



Cherry Tree
EDUCATION

CHERRY TREE SCHOOL ADMISSIONS POLICY

DATE AGREED / REVIEWED: SEPTEMBER 2017, SEPTEMBER 2018,
SEPTEMBER 2019, SEPTEMBER 2020, SEPTEMBER 2021

DATE OF NEXT REVIEW: SEPTEMBER 2022

HEADTEACHER SIGNATURE:

MANAGEMENT COMMITTEE CHAIR SIGNATURE:

ALL STAFF MUST HAVE ACCESS TO THIS POLICY, AND SIGN TO
CONFIRM THAT THEY HAVE READ, UNDERSTOOD AND WILL
ADHERE TO ITS CONTENTS.

Cherry Tree Admissions Policy

Introduction

This policy works alongside the Cherry Tree ethos and with current legislative requirements, SEND Code of Practice (0-25) 2015 and the Equality Act 2010.

Cherry Tree School provides 38 weeks of full-time education for boys and girls aged 11- 16 (17 where special permission is granted from DfE) who have Social and Emotional and Mental Health difficulties.

Pupils attending the school are referred via Social Services / Virtual School Headteachers and or Local Authority SEN departments. Every effort is made to ensure that the child is appropriately placed and that the provision offered by the school matches the needs of the child.

Where it is thought appropriate, integration into mainstream schooling will be considered as part of a clearly defined and agreed pathway for the pupil.

Consideration and criteria

All cases will be considered for admission taking into account the following criteria:

- The pupil has a current Statement of Special Educational Need, or Education, Health and Care Plan, or it is believed that the pupil is entitled to be granted one, should an application be made.
- The special needs of the pupil are such as can be met in the terms of registration of the school.
- All up-to-date information concerning the pupil, including the most recent reviews, psychological reports, school reports and any relevant information will be provided by the funding / referring agency.
- Placing Authorities and their social workers formally accept the Cherry Tree Policies and Procedures as presented at application for admission.
- Pupils agree to comply with School Rules and the learning and behavioural expectations of the school and the placing authorities, home and where applicable, parents and carers agree to support the school through the Home School Agreement.
- The pupil's admission will not significantly disrupt the education or jeopardise the safety of the other pupils in the school.
- There is a place available in the school.
- A referral form is completed and the funding is agreed prior to admission

**This policy will be reviewed annually by the Headteacher
and or the Management Committee**