



Cherry Tree
EDUCATION

CHERRY TREE SCHOOL PUPIL PREMIUM POLICY

DATE AGREED / REVIEWED: SEPTEMBER 2017, SEPTEMBER 2018, SEPTEMBER 2019, SEPTEMBER 2020, SEPTEMBER 2021

DATE OF NEXT REVIEW: SEPTEMBER 2022

HEADTEACHER SIGNATURE:

MANAGEMENT COMMITTEE CHAIR SIGNATURE:

ALL STAFF MUST HAVE ACCESS TO THIS POLICY, AND SIGN TO CONFIRM THAT THEY HAVE READ, UNDERSTOOD AND WILL ADHERE TO ITS CONTENTS.

Cherry Tree Pupil Premium Policy

Pupil premium is the additional government funding allocated to LAC pupils. Applying for the pupil premium funding is part of our PEP process to ensure pupils have access to additional support and resources as quickly as possible.

Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. Pupil premium is additional to the main school funding to address any underlying inequalities between pupils ensuring that the funding reaches the pupils who need it most to enable disadvantaged pupils to reach their full potential. In deciding how best to use the pupil premium funding it is important to consider the challenges and potential barriers to learning pupils face. Common barriers are, communication and social interaction difficulties, behaviour difficulties, and learning difficulties. The challenges are varied and there is no one size solution that fits all pupils.

We promote high expectations at all times for all pupils and strive to ensure that all pupils are provided with the opportunity to reach their full potential. We aim to narrow the gap in attainment and achievement between pupil premium pupils and their non-pupil premium peers.

The Headteacher in consultation with senior staff will decide how the pupil premium is spent in order to benefit all entitled pupils. The Headteacher will work in partnership with virtual heads to decide how to spend the pupil premium funding for looked after children (LAC). The Headteacher will report the management committee regarding the pupil premium spend and the overall impact.

Aims

- To establish a policy to narrow gaps in attainment for LAC pupils
- To identify approaches and mechanisms to help pupils achieve their full potential.
- To set out a policy on supporting pupil's enrichment activities
- To ensure the funding reaches the pupils who need it the most and where it has impact.

Responsibility for the Policy and Procedure

Role of the Management Committee

The Management Committee has:

- delegated powers and responsibilities to the Headteacher to ensure all school personnel and stakeholders are aware of and comply with this policy;
- responsibility for ensuring that the school complies with all equalities legislation;
- responsibility for ensuring this policy and all policies are maintained and updated regularly;
- responsibility for ensuring all policies are made available to parents/carers;
- responsibility for the effective implementation, monitoring and evaluation of this policy

Role of the Headteacher

The Headteacher will:

- ensure all school personnel, pupils and parents/carers are aware of and comply with this policy;
- work closely with the Management Committee;
- provide leadership and vision in respect of equality;
- provide guidance, support and training to all staff;
- monitor the effectiveness of this policy;
- annually report to the Management Committee on the success and development of this policy

Role of Staff

School Staff will:

- comply with all aspects of this policy;
- Take a lead on activities/qualifications in after school clubs
- undertake careful planning of all areas of the curriculum but will be encouraged to take time to react and to develop those unexpected moments which will further develop pupil's experiences;
- be encouraged to develop the curriculum by using the range of cultures that we have within the school;
- maximize learning opportunities by encouraging and developing parent/carer involvement;
- use a range of teaching and learning styles to address the needs of all children;
- report and deal with all incidents of discrimination;
- attend appropriate training sessions on equality;
- report any concerns they have on any aspect of the school community

Role of Pupils

Pupils will:

- learn to take pride in their work;
- produce work of a high standard;
- participate fully in all lessons;
- Participate in discussions around areas of interest
- participate fully in any intervention;
- participate in discussions concerning progress and attainment;
- treat others, their work and equipment with respect;
- follow the school rules;
- hand in homework properly completed and on time;
- wear correct uniform;

Role of Parents/carers

Parents/carers will:

- be aware of and comply with this policy;
- be encouraged to take an active role in the life of the school by attending:

celebration events

School meetings
fundraising and social events
Parents/Carers afternoons

- be asked to take part in evaluations conducted by the school;
- ensure regular and punctual attendance;
- notify school on the first day of pupil absence;
- avoid holidays in term time and unauthorised by school;
- encourage effort and achievement;
- encourage completion of homework and comment in homework book;
- provide the right conditions for homework to take place;
- support the school with any homework;
- support the school in complying with the home/school agreement
- ensure correct school uniform is worn

Equal Opportunities

- We aim to promote an awareness of and respect for a diversity of cultures, values, beliefs and abilities.
- We look for ways to encourage both boys and girls in all subject areas.
- By careful monitoring we encourage those underachieving in certain areas.

**This policy will be reviewed annually by the Headteacher
and or the Management Committee**