



Cherry Tree  
EDUCATION

# CHERRY TREE SCHOOL CAREERS POLICY INCLUDING PROVIDER ACCESS POLICY STATEMENT

DATE AGREED / REVIEWED: SEPTEMBER 2017, SEPTEMBER 2018, SEPTEMBER 2019, SEPTEMBER 2020, SEPTEMBER 2021

DATE OF NEXT REVIEW: SEPTEMBER 2022

HEADTEACHER SIGNATURE:

MANAGEMENT COMMITTEE CHAIR SIGNATURE:

ALL STAFF MUST HAVE ACCESS TO THIS POLICY, AND SIGN TO CONFIRM THAT THEY HAVE READ, UNDERSTOOD AND WILL ADHERE TO ITS CONTENTS.

## **Careers Policy Statement including Provider Access Policy Statement**

### **Introduction**

Cherry Tree provides a relevant and engaging careers curriculum which meets the differing needs and requirements of our pupils. This is developed throughout a pupil's time at the school and is always supportive of their abilities, strengths and skills.

### **Aims and purpose**

- Prepare pupils for the transition to life after Cherry Tree
- Support pupils in making informed decisions which are appropriate for them
- Provide pupils with well-rounded experiences
- Develop personal characteristics such as social skills, communication, independence and resilience
- Inspire and motivate pupils to develop themselves as individuals and live as independently as is possible

This policy summarises the statutory guidance and recommendations. It then outlines the provision of careers education, work experience and provider access.

### **Statutory requirements and recommendations**

The careers provision at Cherry Tree is in line with the statutory guidance developed by the Department for Education, which refers to Section 42A and 45A of the Education Act 1997.

This states that all schools should provide independent careers guidance from Years 8 -13 and that this guidance should:

- be impartial
- include information on a range of pathways, including apprenticeships
- be adapted to the needs of the pupil

In addition, the school is compliant with the careers guidance that the Government set out for delivery from 5 January 2018: 'Careers Guidance and Inspiration for young people in schools.' This states that all schools must give education and training providers the opportunity to talk to students about approved technical qualifications and apprenticeships.

### **Careers Provision at Cherry Tree**

Pupils have access to the following:

#### **Key Stage 3 &4**

- Pupil pathways onto accredited and vocational courses or an appropriate provision are discussed and planned from KS3
- Pupils in Year 10 and 11 undertake community involvement or work experience or work based placements and opportunities that are appropriate and when they are ready
- Visitors into school and offsite visits are arranged when appropriate to support pupils in developing their understanding of a range of different post 16 pathways.

- All pupils from Year 9 onwards have access to advice and guidance from an independent career advisor

## **Providers Access Policy Statement**

### **Introduction**

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

### **Pupil entitlement**

All pupils in years 8-13 are entitled:

- to find out about vocational and technical education qualifications and apprenticeships opportunities, and information on the full range of education and training options available
- to hear from a range of local providers about the opportunities they offer, through organised trips and events.
- to understand how to make applications for the full range of academic and technical courses.

### **Management of provider access requests**

Procedure:

A provider wishing to request access should contact the School Operations Manager Emma Brown on 07745354498 or [emma.brown@cherrytreeeducation.co.uk](mailto:emma.brown@cherrytreeeducation.co.uk).

### **Opportunities for access**

Where appropriate events will be organised for pupils individually and where appropriate providers will have an opportunity to come into school to speak to pupils and/or their parents/carers if they so wish.

### **Premises and facilities**

The school will make classrooms or meeting spaces available for discussions between the provider and students, as appropriate to the activity. The school will also make available equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the School Operations Manager.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the School Operations Manager. This will be made available to pupils and families as appropriate.

**This policy will be reviewed annually by the Headteacher  
and or the Management Committee**